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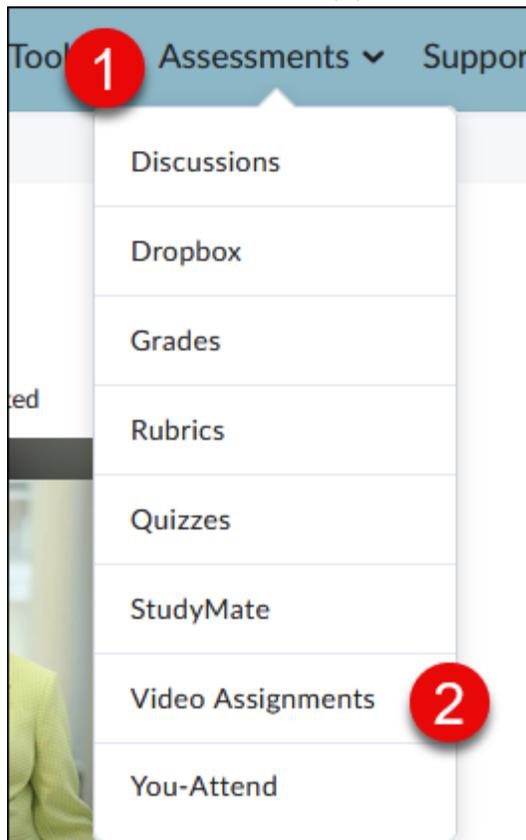
## Working with Video Assignments

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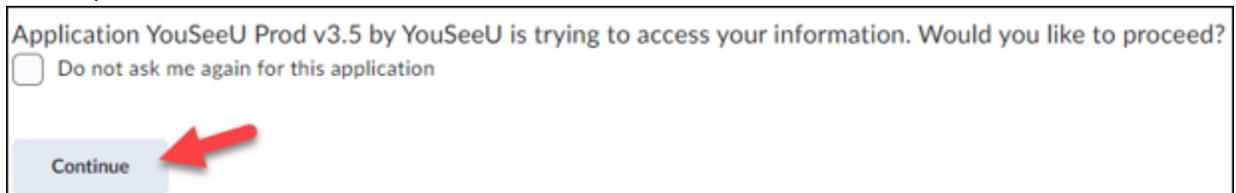
The Video Assignment tool allows you to create assignments in which your students create, upload and submit videos. These assignments can consist of video presentations, group projects, conversations, question & answer, and other types.

### Creating a Video Assignment

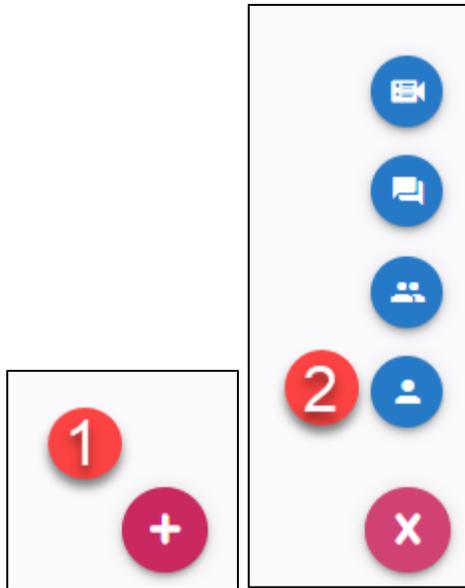
1. **Click** on Assessments (1) and **select** Video Assignment (2).



2. If you receive the message below, **click** on the Continue button, if not continue to the next step.



3. **Click** the Add Assignment button (1) and then click Create individual assignment\* (2).



\*Types of video assignments:



**Individual Assignment:** Students record or upload a video of themselves presenting on a topic or demonstrating a specific skill. With the screenshare feature, learners can also enhance their project with visual aids.



**Question & Answer:** Students are presented with prompts and given a set amount of time to respond. Students only have one opportunity to answer each prompt, replicating the high-stakes environment of being asked questions face-to-face.



**Interactive Video Assignment:** Students watch an instructor-provided video and respond to related prompts (maximum of 20).



**Group Assignment:** Students collaborate synchronously and asynchronously to complete a group activity. Individuals have the ability to create milestones, evaluate their peers, meet with group members virtually, and compile all of their submissions within the project dashboard.

4. Enter an Assignment Name (1), a Due Date and Due Time (2), enter the assignment Instructions (3), click on the evaluation tab to change the evaluation type (4).

The screenshot shows the 'General' tab of an assignment creation interface. The title is 'Untitled Assignment (required)'. A 'Due Date' button is visible. The 'Instructions' field contains the text: 'Elaborate on the topic for this assignment, provide direction on your expectations, and any specifics on what learners should include in their responses'. Below the instructions is a rich text editor with a toolbar and a '0 / 5000' character count. A 'Save' button is in the top right corner. Red callout boxes with numbers 1 through 4 point to the title, the 'Due Date' button, the instructions text area, and the 'Evaluation Percentage' option in the left sidebar, respectively.

5. Once on the evaluation tab, click on "More options" to see all evaluation types available.

The screenshot shows the 'Evaluation Percentage' tab selected in the left sidebar. The main content area is titled 'Example Assignment' and has a 'Due Date' button. Three evaluation options are listed: 'Percentage' (selected with a checkmark), 'Rubric' (radio button), and 'Auto-Pass' (radio button with a plus icon). A 'More options' dropdown menu is located below these options, with a red arrow pointing to it. A tooltip for the 'Percentage' option is visible on the right, stating: 'Percentage. Instructors will review learner responses and score as a percentage.'

6. **Click** on the type of evaluation you would like to use for the assignment (1). Any evaluation type with a ✨ next to it is an automated assessment type. Note: Please read the description on the right side of the page as the evaluation type may require additional information. When finished **click** on AI feedback (2).

### **Evaluation Types:**

**Percentage-** Instructors will review learner responses and score as a percentage.

**Rubric-** Instructors will review learner responses and score using a predefined rubric.

**Auto-Pass-** Learners will automatically receive a passing score once a response has been submitted.

**Five-Star-** Instructors will review learner responses and score on a five-point scale.

**Pass/Fail-** Instructors will review learner responses and provide a score of either Pass or Fail.

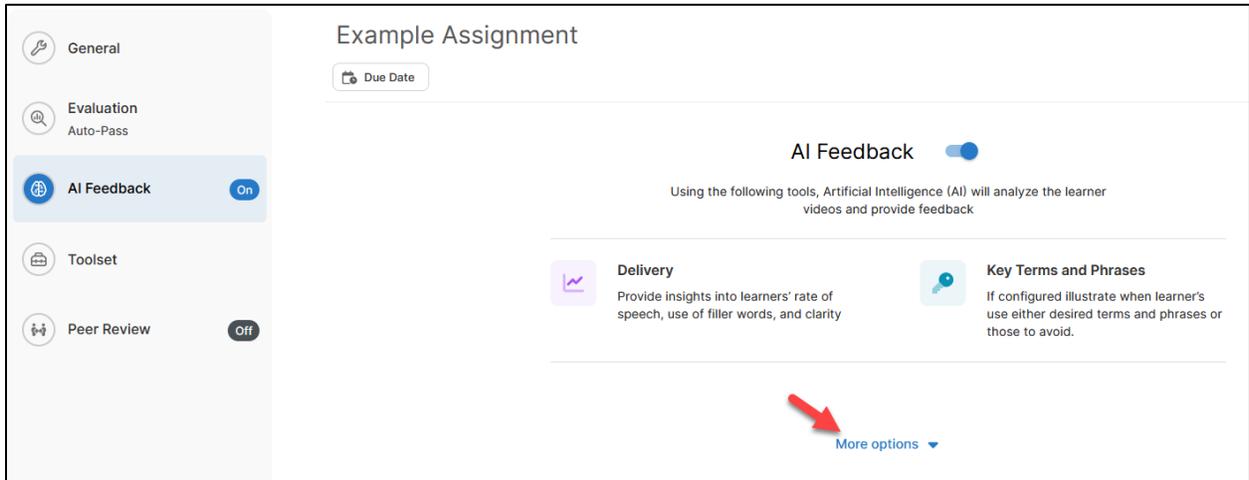
**Delivery + Key Terms-** Learner videos will be automatically scored based on their speech delivery (rate of speech, clarity, and use of filler words) and their use of Key Terms and Phrases (if configured).

**Speech Delivery-** Learner videos will be automatically scored based on their speech delivery (rate of speech, clarity, and use of filler words).

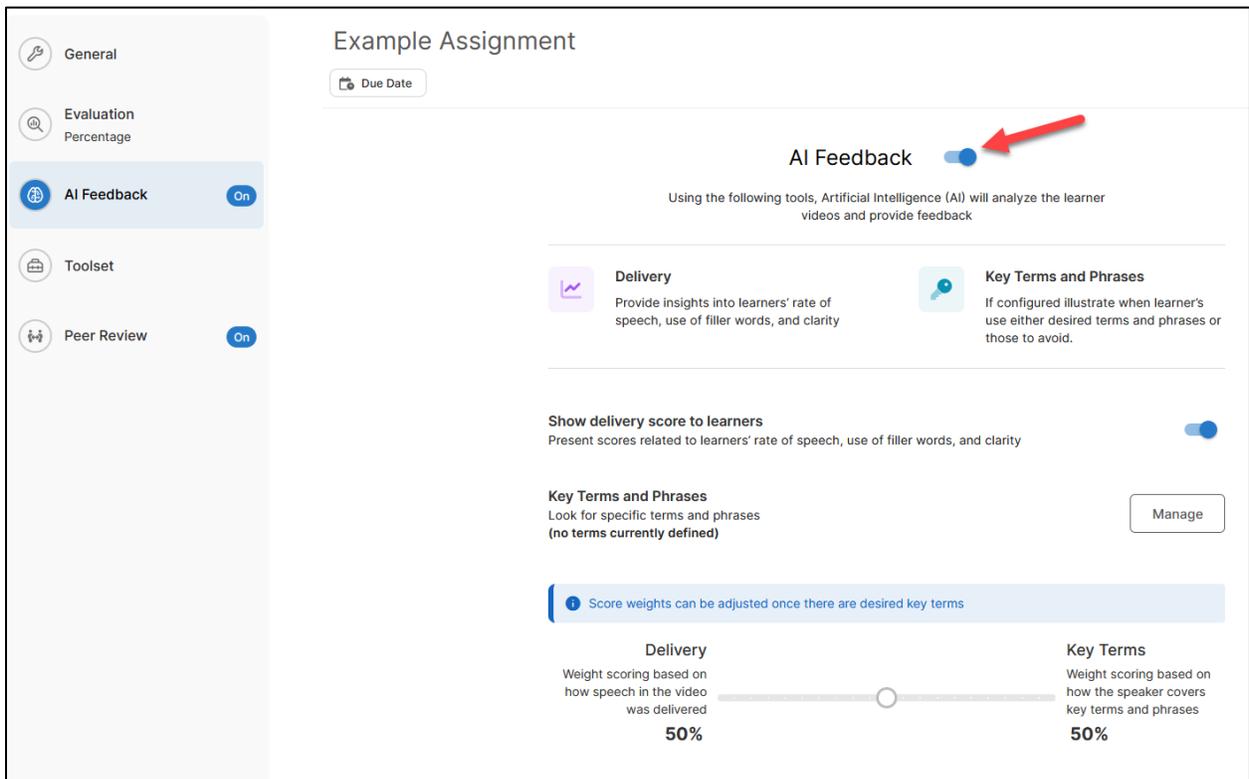
**Key Terms and Phrases-** Learner videos will be automatically scored based on use of Key Terms and Phrases.

**Peer Review-** Learner videos will be scored by peers who have also completed the assignment based on a five-star rating or a rubric. A new score based on the average of all peer scores is published as each review is completed.

7. Once on the AI feedback tab, **click on “More Options”** to edit the delivery score.



8. AI feedback provides automated feedback on assignment submissions based on delivery and key terms mentioned in the submission. To toggle the AI feedback on or off, **click on the switch to the right**. By default, the AI feedback will be on.



9. Before the AI feedback is able to analyze the submission you need to add key phrases and terms to the terms list. To access this list, **click** on the manage button.

Example Assignment

Due Date

AI Feedback

Using the following tools, Artificial Intelligence (AI) will analyze the learner videos and provide feedback

**Delivery**  
Provide insights into learners' rate of speech, use of filler words, and clarity

**Key Terms and Phrases**  
If configured illustrate when learner's use either desired terms and phrases or those to avoid.

**Show delivery score to learners**   
Present scores related to learners' rate of speech, use of filler words, and clarity

**Key Terms and Phrases**  
Look for specific terms and phrases (no terms currently defined) **Manage**

Score weights can be adjusted once there are desired key terms

**Delivery**  
Weight scoring based on how speech in the video was delivered  
50%

**Key Terms**  
Weight scoring based on how the speaker covers key terms and phrases  
50%

10. Under the desired terms tab (1), enter the terms or phrases that you want the auto analysis tool to look for to give positive feedback for. Under the terms to avoid tab (2), enter terms or phrases that you want the auto analysis tool to identify and inform the student to avoid. **Press** Enter to submit the term or phrase and **Click** OK when finished.

Key Terms and Phrases

Key terms are an important metric for the Auto Analysis tool to determine if a learner is demonstrating a clear understanding and competence of the subject matter.

Desired Terms (0) Terms to Avoid (0)

1

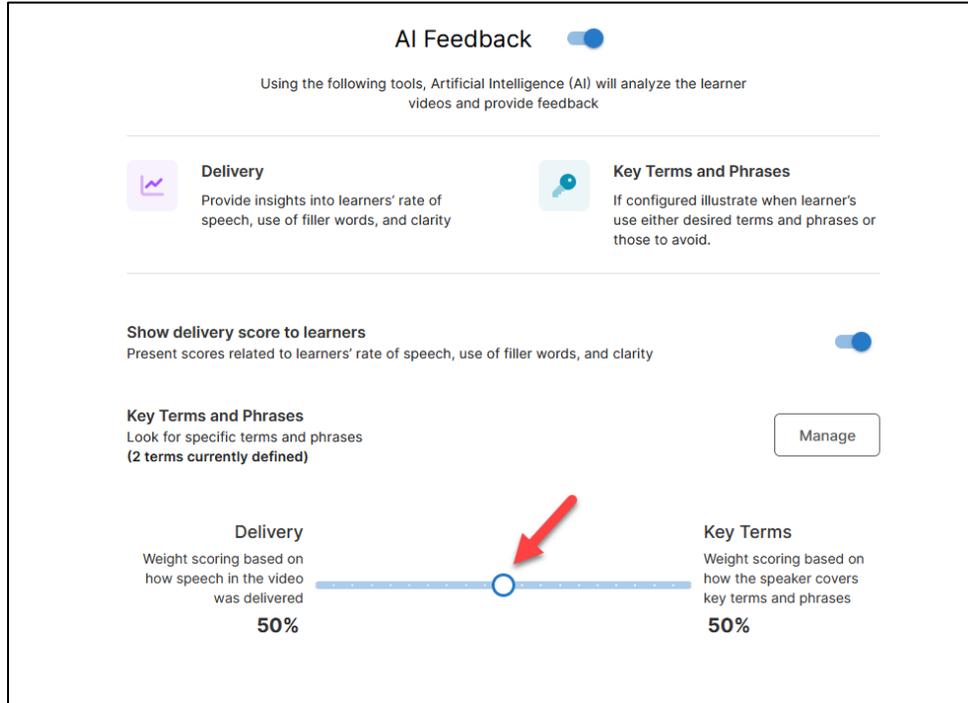
2

New desired term

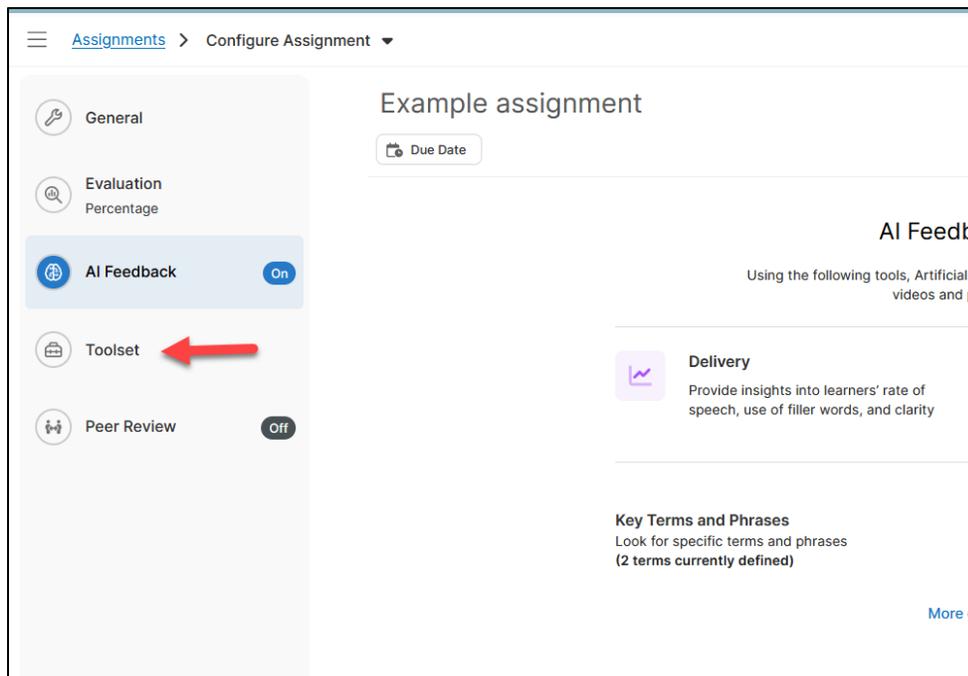
+

Ok

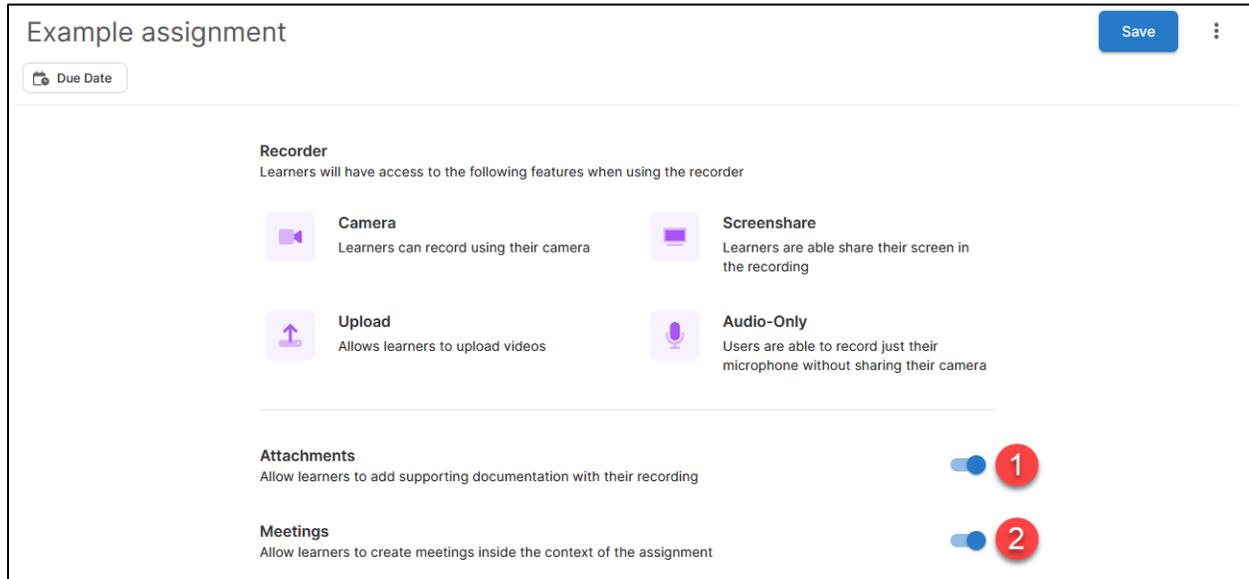
11. Under the key terms and phrases section you will be able to click and drag the selection pointer once there are key terms and phrases listed. You can drag the pointer to the left to add more weight to the delivery of the presentation or to the right to add more weight to the key terms mentioned in the presentation.



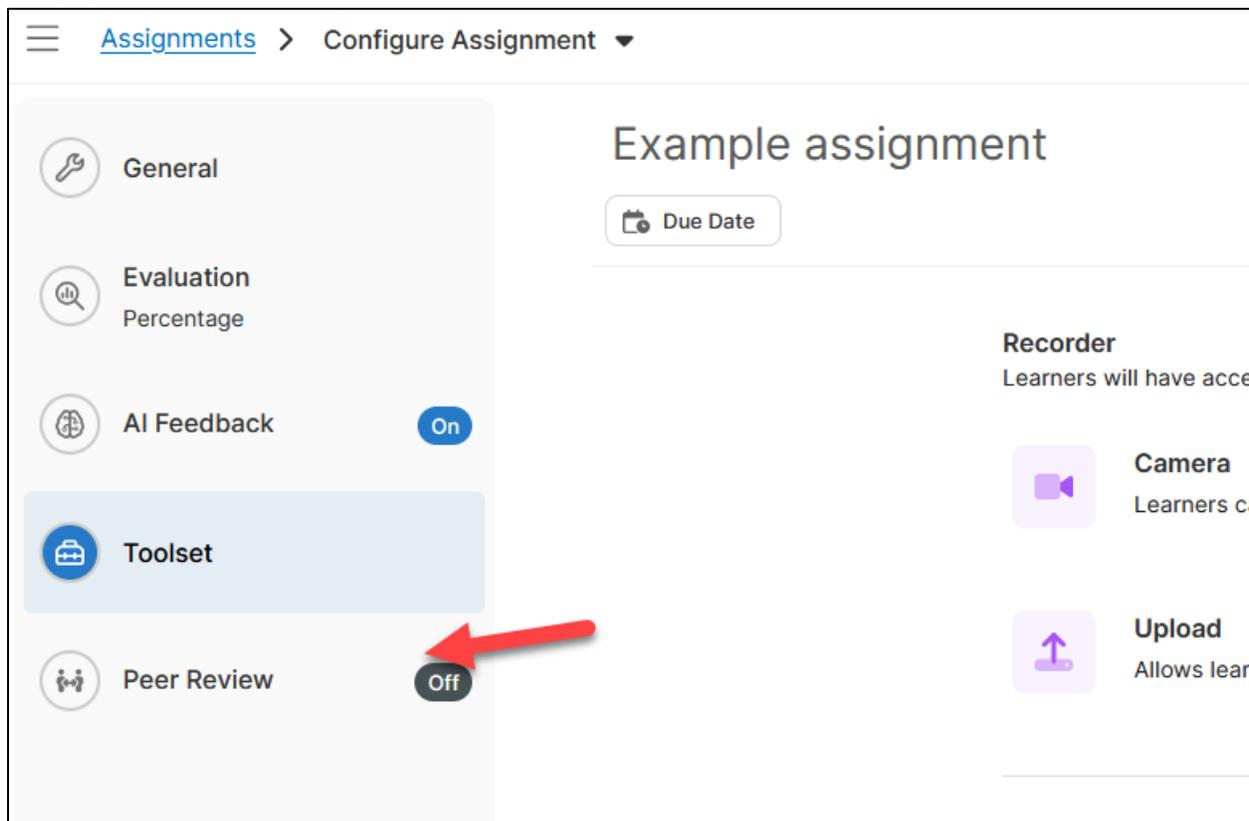
12. Once finished making any edits to the AI feedback section, select the toolset tab on the left side of the screen to proceed.



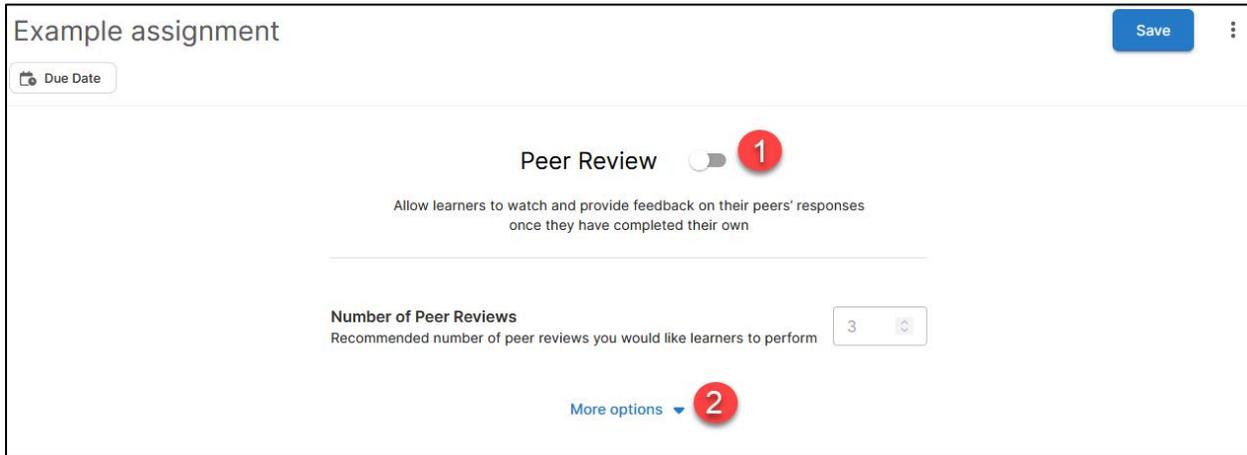
13. On this page you will be able to see the features that students will have access to when recording their assignment. At the bottom of the page, you will be able to toggle if students are allowed to add attachments to the assignment (1) or toggle if the students are allowed to create meetings for the assignment (2).



14. Once finished making changes on this page, click on the Per Review tab on the left of the page.

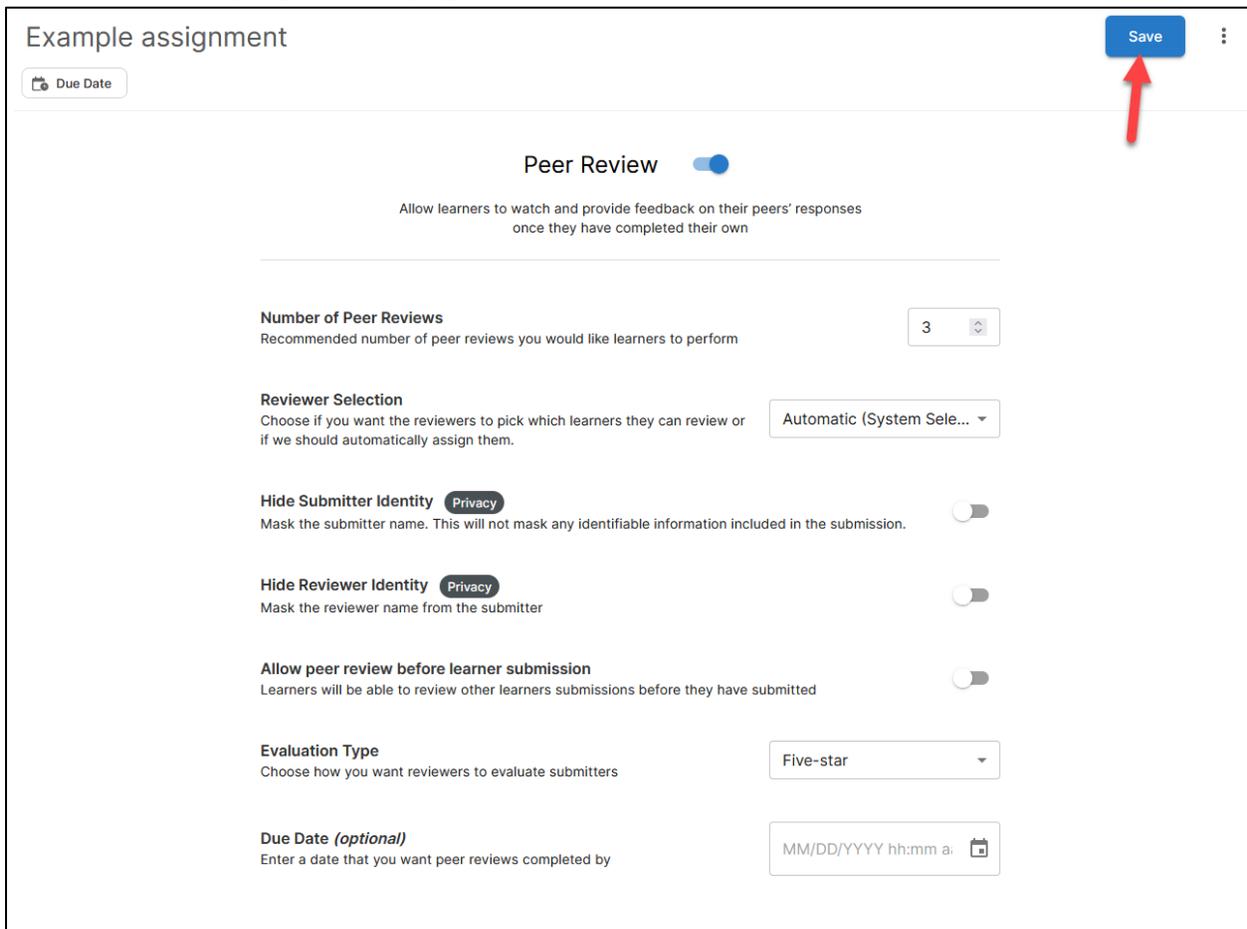


15. Peer review will be off by default. If you want to enable this feature for the assignment click on the toggle switch for peer review at the top of the page (1). To view additional options for peer review, **click** on More options (2).



The screenshot shows the 'Example assignment' settings page. At the top right, there is a blue 'Save' button and a three-dot menu icon. Below the title, there is a 'Due Date' field. The main section is titled 'Peer Review' with a toggle switch that is currently turned off, marked with a red circle and the number '1'. Below this, there is a description: 'Allow learners to watch and provide feedback on their peers' responses once they have completed their own'. Further down, there is a 'Number of Peer Reviews' section with a dropdown menu set to '3' and a description: 'Recommended number of peer reviews you would like learners to perform'. At the bottom, there is a 'More options' dropdown menu, also marked with a red circle and the number '2'.

16. Make any changes to the peer review setting you wish to include and when finished click save on the top right of the page.

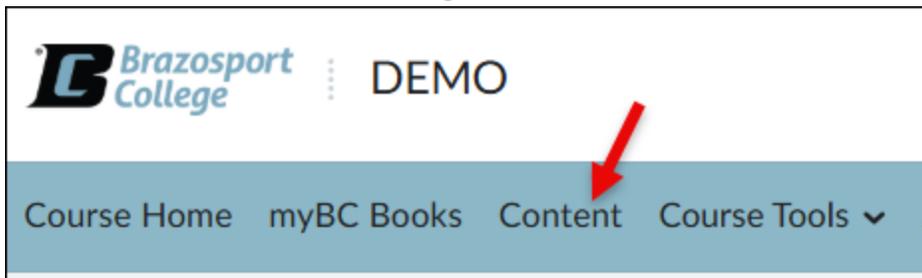


The screenshot shows the 'Example assignment' settings page with the 'Peer Review' toggle switch turned on. The 'Save' button at the top right is highlighted with a red arrow. The 'Number of Peer Reviews' dropdown is still set to '3'. Below this, there is a 'Reviewer Selection' section with a dropdown menu set to 'Automatic (System Sele...'. There are three more toggle switches: 'Hide Submitter Identity' (with a 'Privacy' label), 'Hide Reviewer Identity' (with a 'Privacy' label), and 'Allow peer review before learner submission'. The 'Evaluation Type' dropdown is set to 'Five-star'. At the bottom, there is a 'Due Date (optional)' field with a calendar icon and a description: 'Enter a date that you want peer reviews completed by'.

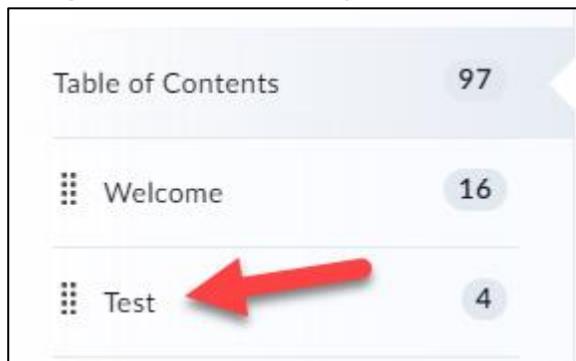
## Adding a Video Assignment to Content

**IMPORTANT:** Before students are able to see and access the video assignment, you must add a quicklink to the assignment to the content area of your course. Once you do so, students can only access the video assignment via the link you add to Content, Students CANNOT access video assignment via the Video Assignment tool in the course.

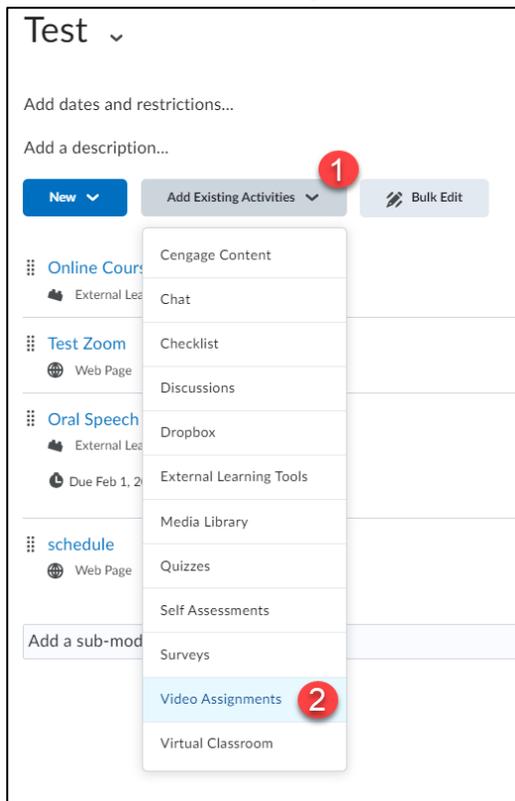
1. **Click** on Content from the navigation bar.



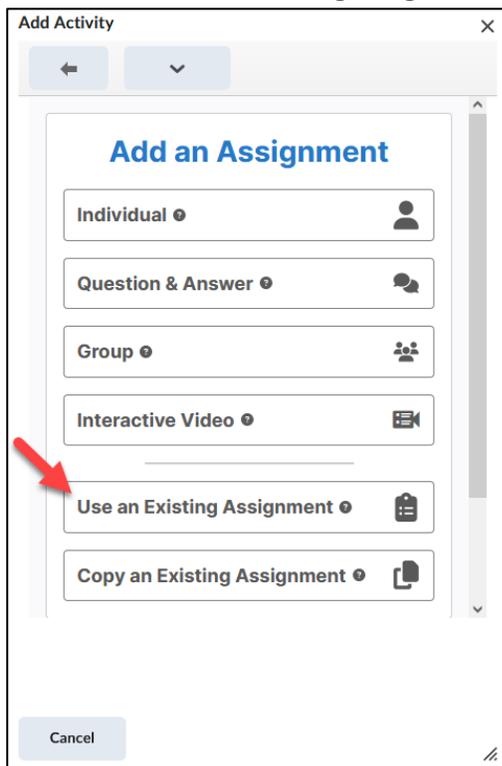
2. **Open** the module that you want to add the video assignment quicklink to.



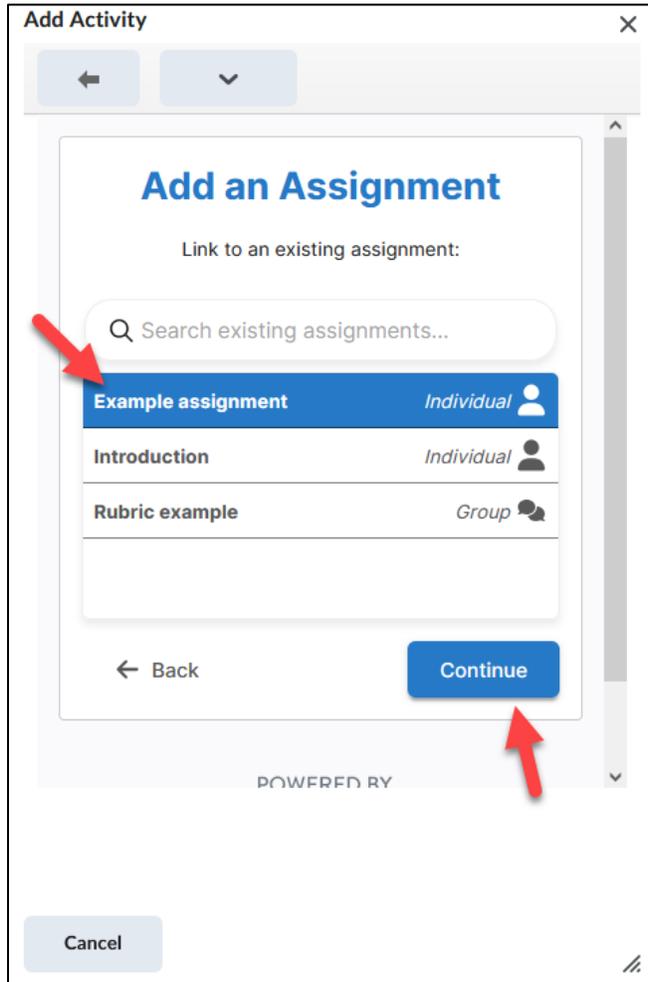
3. Click the Add Existing Activities button (1) and click on Video Assignment (2).



4. Click on Use an existing assignment.

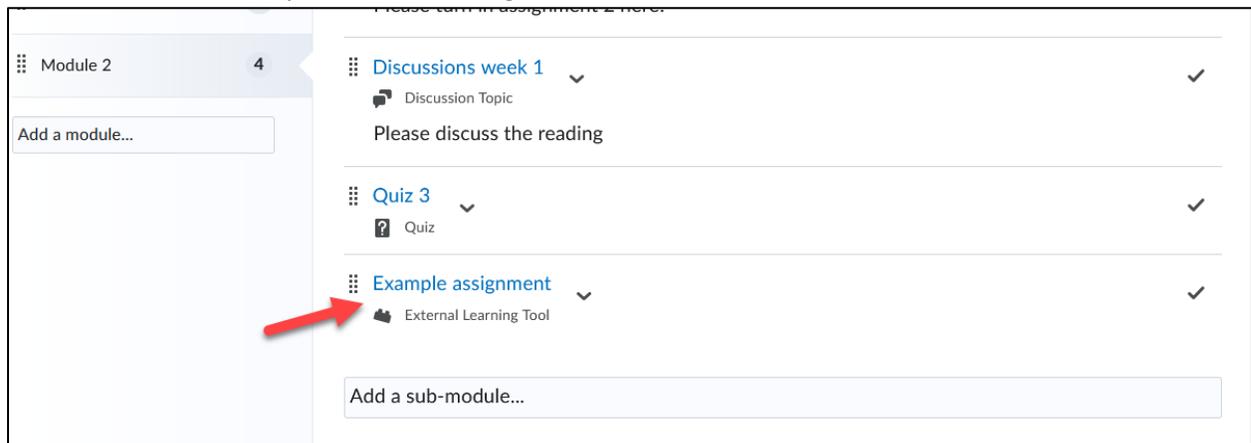


5. Click on the title of the virtual assignment and then click continue.



6. A quicklink to the assignment will now show up in the module, and student will be able to access it.

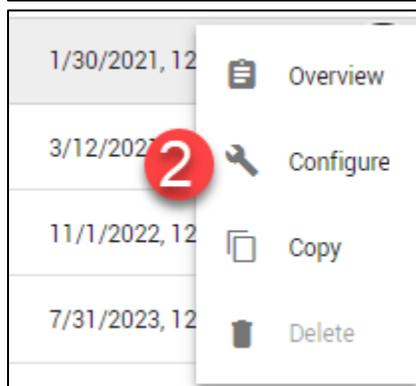
**NOTE:** Students can only access video assignments from content area of the course.



## Editing a Video Assignment

1. From the list of your video assignments, under the Actions column, **click** on the Actions icon for the assignment you want to edit (1). Then click on Configure (2).

Assignments			
Name	Type	Due (Optional)	Actions
Group 1 Project	Group project	12/31/2019, 12:00 AM	⋮
Video Presentation	Individual project	3/21/2020, 12:00 PM	⋮
Project Presentation	Individual project	4/17/2020, 12:00 AM	⋮
Test 55	Individual project	8/13/2020, 4:00 PM	⋮
Class Presentation	Individual project	1/30/2021, 12:00 AM	⋮
Worskhop Vid ASSIGN	Individual project	3/12/2021, 12:00 AM	⋮
Oral Speech	Individual project	11/1/2022, 12:00 AM	⋮
Class Presentation	Individual project	7/31/2023, 12:00 AM	⋮ <b>1</b>



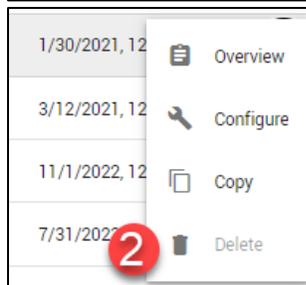
2. **Edit** the assignment as necessary and then **click** the Save button.

## Deleting a Video Assignment

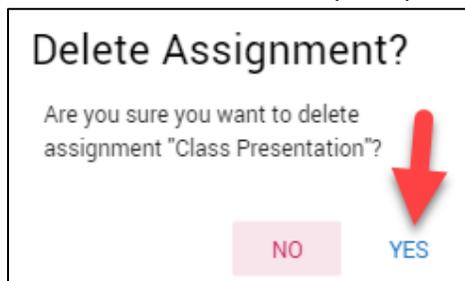
**NOTE:** You can only delete video assignments that students have not made submissions to.

1. From the list of your video assignments, under the Actions column, **click** on the Actions icon for the assignment you want to edit (1). Then click on Delete (2).

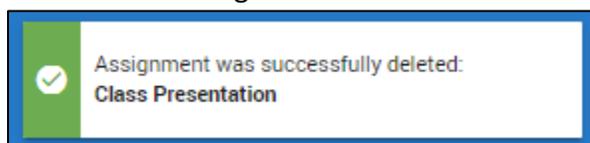
Name	Type	Due (Optional)	Actions
Group 1 Project	Group project	12/31/2019, 12:00 AM	⋮
Video Presentation	Individual project	3/21/2020, 12:00 PM	⋮
Project Presentation	Individual project	4/17/2020, 12:00 AM	⋮
Test 55	Individual project	8/13/2020, 4:00 PM	⋮
Class Presentation	Individual project	1/30/2021, 12:00 AM	⋮
Workshop Vid ASSIGN	Individual project	3/12/2021, 12:00 AM	⋮
Oral Speech	Individual project	11/1/2022, 12:00 AM	⋮
Class Presentation	Individual project	7/31/2023, 12:00 AM	⋮ <b>1</b>



2. **Click** on Yes from the prompt that appears, to delete the video assignment.



3. The video assignment will be deleted.

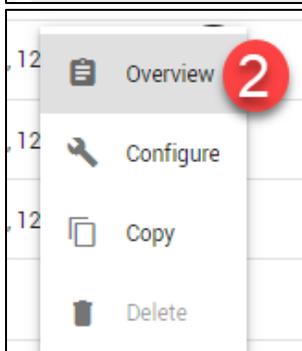


## Grading a Video Assignment

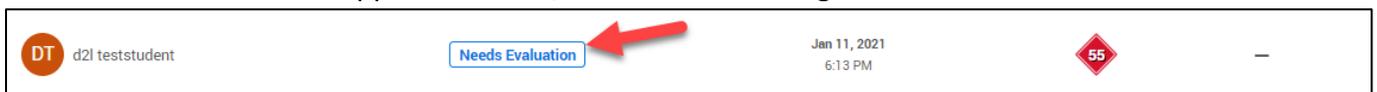
**IMPORTANT:** Grades given on a video assignment do not automatically transfer to the gradebook. You will have to manually enter student's grades into your gradebook.

1. From the list of your video assignments, under the Actions column, **click** on the Actions icon for the assignment you want to edit (1). Then **click** on Overview (2).

Name	Type	↑ Due (Optional)	Actions
Group 1 Project	Group project	12/31/2019, 12:00 AM	⋮
Video Presentation	Individual project	3/21/2020, 12:00 PM	⋮
Project Presentation	Individual project	4/17/2020, 12:00 AM	⋮
Test 55	Individual project	8/13/2020, 4:00 PM	⋮
Class Presentation	Individual project	1/30/2021, 12:00 AM	⋮ <b>1</b>



2. A list of all your students will appear. When a student has submitted a video a Needs Evaluation button will appear for them, **click** it to view and grade their submission.



- Review the student's submission by **clicking** the Play button (1), you can leave Comments while watching the video (either through video or text) (2), **enter** the students Grade (3), and **click** on Save and Publish (4).

- The grade for the student will now be listed.

**NOTE:** You will have to manually enter your students' grades for video assignments into the Gradebook in D2L.

CR	Clare Roye	Not Viewed	-	-	-
DT	d2l teststudent	Published	Jan 11, 2021 6:13 PM	65	100%
DV	Daniel Valdez	Not Viewed	-	-	-